## Syllabus for Web Design & JavaScript

Name	Name of the Course : MUTIMEDIA TECHNOLOGY				
Name of	Name of the Subject: Web Design & JavaScript				
Course	e Code :	Semester: Fourth			
Durat	ion: 15 weeks	Maximum Marks: 100			
Teach	ing Scheme :	Examination Scheme :			
Theory	y:3 contact hours/week.	Internal Examination: 30 Marks			
Tutori	al: Nil contact hour/week	Class Test: 20 Marks			
Practic	cal: Web Design & JavaScript Lab	Teacher's Assessment: 10 Marks			
Credit	: 3	End Semester Examination: 70 Marks			
Aim:					
1.	To develop the skill & knowledge in Jav	aScript-enhanced web page.			
2.	Students will understand the knowhow a	nd can function either as an entrepreneur or can			
	take up jobs in the multimedia and Web site development studio and other information				
	technology sectors.				
Objec	tives - The student will be able to				
1.	Definition, Evolution and Nature of JavaScr.	pt			
2.	Introduction to Jump-Starting JavaScript				
3.	Script Writing Basics;				
4.	Using Names, Objects, and Methods				
5.	Method of Adding Interactivity to a Web Pa	ge			
6.	Creating Dynamic Web Pages; Concept of J.	ava Scripting Your Forms			
Pre-R	equisite -				
1.	Basicknowledge in HTML tags & skill o	f creating web pagesshould be known			
2.	Knowledge of basic Computer hardware	& softwareis also necessary.			
3.		•			

	Content (Name of Topic)	Periods	
Group - A		·	
Module 1	The Nature of JavaScript		
	The Evolution of Scripting Languages, JavaScript -Definition, Programming for Non-Programmers?Comparison between Java, JavaScript & VB Script	6	
Module 2	Module 2 Jump Starting JavaScript		
	Introduction to Objects, Methods, and Events, Events and Program Flow, Jumping Right In,Running Scripts.	6	
Group - B			
Module 3	Script Writing Basics		
	Enhancing HTML Documents with JavaScript, The Quintessential Building Blocks, Script Mechanics	6	
Module 4	Using Names,Objects and Methods		
	Names and References in JavaScript,Built-in Objects,Home-Built Objects,The Hierarchy of Names,Using Methods,Operators and Variables,Keywords, Functions, Object interaction.	6	

Group - C			
Module 5	Adding Interactivity to a Web Page		
	Controlling Script Flow, Storing Tasks within Functions, Using	6	
	Conditional Statements for Decision Making, if Statements, if-else		
	Conditional Statements, Using the Date Object, for Conditional		
	Statements, while Conditional Statements, break and continue		
	Statements, with Statements, Creating Functions in		
	JavaScript, Declaring a Function, Designing a Simple Function.		
Module 6	Creating Dynamic Web Page		
	Changing Pages Based on Time and Date, Displaying the Quote		
	of the Day, Using Arrays, Constructing the Quotes Script,		
	Considerations When Accessing External Files, Changing the		
	Background Color through a Random Number, Turning the Color	9	
	Generator into a Function, Using the Image and Area Objects,		
	Creating an Image Object, Creating an Area Object, Selecting a		
	Guide.		
Group - D			
Module 7	Java Scripting Your Forms		
	Basic Script Construction, Talking to Your Form Objects,		
	Organizing Your Objects and Scripts, Field-Level Validation,		
	Check Required Fields ,Validate Zip Code, Automated	6	
	Formatting, Format Phone, Format Money, Automatic Calculation,		
	Calculate Expiration Date, Calculate Amount		
	Total	45	
		43	

Internal Examination: Marks - 30 Marks on Class Test: 20 Final Examination: Marks - 70 Teacher's Assessment: 10

Group	Module		Objective Questi	ons	Total Marks
		To be Set	To be	Marks per	
			Answered	Question	
A	1,2	6			
В	3,4	4	Any Tyyonty	1	20×1=20
С	5,6	8	Any Twenty	1	20X1=20
D	7	7			
Group	Module		Subjective Questions		Total Marks
		To be Set	To be	Marks per	
			Answered	Question	
A	1,2	2	Any Five		
В	3,4	2	TakingAt Least	10	5 ×10 =50
С	5,6	2	One from Each	10	3 ×10 =30
D	7	2	Group		

Note 1: Teacher's assessment will be based on performance on given assignments & quizzes. Note 2: Assignments may be given on all the topics covered on the syllabus.

Text Books				
Title of the Book	Publisher			
The ABCs of JavaScript	BPB Publication			
JavaScript: The Good Parts,2nd Edition	O'Reilly			
JavaScript: The Complete Reference 2nd	Tata McGraw - Hill			
Edition	Education			
JavaScript: Pocket Reference 3rd Edition	O'Reilly			
Reference Books				
<b>Javascript</b> Bible, 7 <sup>th</sup> Edition	Wiley India Pvt Ltd			
Web Technologies Black Book: HTML, JavaScript, PHP, Java, JSP, XML and AJAX	Dreamtech Press			
Web Enabled Commercial Application Development Using HTML, JavaScript, DHTML (With CD) and PHP	BPB Publication			
	Title of the Book The ABCs of JavaScript  JavaScript: The Good Parts,2nd Edition JavaScript: The Complete Reference 2nd Edition  JavaScript: Pocket Reference 3rd Edition  Reference Books  Javascript Bible, 7 <sup>th</sup> Edition  Web Technologies Black Book: HTML, JavaScript, PHP, Java, JSP, XML and AJAX  Web Enabled Commercial Application Development Using HTML, JavaScript,			

## Syllabus For <u>Multimedia Technology-I (Audio & Video)</u>

Name of the Course : MUTIMEDIA TECHNOLOGY				
Name of	Name of the Subject: Multimedia Technology-I (Audio & Video)			
Course	e Code :	Semester: Fourth		
Durat	ion: 15 weeks	Maximum Marks: 100		
Teach	ing Scheme :	<b>Examination Scheme:</b>		
Theory	y:3 contact hours/week.	Internal Examination: 30 Marks		
Tutori	al: Nil contact hour/week	Class Test: 20Marks		
Practic	cal: Multimedia Technology-I Lab	Teacher's Assessment: 10 Marks		
Credit	: 3	End Semester Examination: 70 Marks		
Aim:				
1.	To develop the knowledge & skill in Multim	edia Audio & Video Technology		
2.	Students will understand the knowhow as	nd can function either as an entrepreneur or can		
	take up jobs in the multimedia, Web site development studio, video studios, post			
	production and edit set-up of film industry.			
	tives - The student will be able to			
1.	Role of sound component in multimedia, Basics of acoustics			
2.	Concept of digital sound, its generation and sound editing software			
<b>3.</b>	Sound recording and playing			
4.	Utility of motion video component in multin	nedia		
5.	Basics of Motion Video, Concept of motion	video technology		
6.	Video Capture, concept of digital videoand e	editing		
Pre-R	equisite -			
1.	Basicknowledge in sound & videoshould	be known		
2.	Knowledge of basic Computer hardware	& softwareis also necessary.		
3.				

	Content (Name of Topic)	Periods	
Group - A		·	
Module 1	Importance of Audio Component in Multimedia		
	Why is audio component important in Multimedia Development? Sound-its definition, How sound is originated?	3	
Module 2	odule 2 Basics of Acoustics		
	Frequency, Amplitude, Period, Waveform, Audible range, Dif. Frequency range -ultrasonic, Infrasonic, Audible range, Dynamic Range of Audible Sound, Sound Storage.	6	
Group - B			
Module 3	Digital Representation of Sound		
	Digital Representation of Sound, PCM Conversion technique, sampling rate, resolution and quality of digital sound, sound file format, Digital audio and MIDI format, file size calculation.	6	
Module 4	Sound Recording and play back		

	Basics of sound recording, Hardware Requirements (Microphones, Amplifier, Speakers, SoundBlastercard etc.), Types of CD & CD Driver	6	
Group - C			
Module 5	Importance of Video in Multimedia		
	Why is video component important in Multimedia Application? Principles of motion video, Definition of Video, How video works.	6	
Module 6	Basics of Motion Video		
-	Video Formats: Lines, Field, Frame, Raster Scanning-Interlace, Non-interlace, Frame rate, Aspect ratio, Broadcast video standard, Sources of motion picture, Play video on PC, Motion Video Technology- Video Camera, Color Video – Luma& Chroma.	6	
Group - D			
Module 7	Video Capture and Digital Video		
	Basics of video capture: i)Best Capture, ii)Just Capture, Capture Card, Concept of Digital Video,Video File Formats, CODECs, Conversion from AVI to MPEG.	6	
Module 8	Video Editing		
	Motion Video Editing –Definition, Types of Video Editing- i) Linear Editing, Edit decision list,ii) Non-linear Editing, its basic functions, working with Video Editing Software	6	
	Total	45	

Internal Examination: Marks - 30 Marks on Class Test: 20 Final Examination: Marks - 70 Teacher's Assessment: 10

Group	Module		Objective Questi	ons	Total Marks
		To be Set	To be	Marks per	
			Answered	Question	
A	1,2	6			
В	3,4	4	Any Tyyonty	1	20×1=20
С	5,6	8	Any Twenty	1	20X1=20
D	7,8	7			
Group	Module	Subjective Questions		ions	Total Marks
		To be Set	To be	Marks per	
			Answered	Question	
A	1,2	2	Any Five		
В	3,4	2	TakingAt Least	10	5 ×10 =50
С	5,6	2	One from Each	10	3 ×10 –30
D	7,8	2	Group		

Note 1: Teacher's assessment will be based on performance on given assignments & quizzes. Note 2: Assignments may be given on all the topics covered on the syllabus.

Text Books				
Name of Authors	Title of the Book	Publisher		
Jose Lozano	Multimedia – Sound & Video	Prentice Hall,1998		
John Villamil-Casanova,	Multimedia – An Introduction	Prentice Hall,1995		
Louis Molina				
Gokul. S	Multimedia Magic	BPB Publication, 1995		
Tay Baughan	Multimedia making it work	Tata Mcgraw-H		
	Reference Books			
Judith Jeffcoate	Multimedia in Practice - Technology & Applications	Prentice Hall,1995		
AndressHolzinser	Multimedia Basics	Willey India		

# **Syllabus for Video Editing and Compositing**

Name	Name of the Course : MUTIMEDIA TECHNOLOGY			
Name of	Name of the Subject: Video Editing and Compositing			
Course	Course Code : Semester: Fourth			
Durat	ion: 15 weeks	Maximum Marks: 100		
Teach	ing Scheme :	<b>Examination Scheme:</b>		
Theory	y:3 contact hours/week.	Internal Examination: 30 Marks		
Tutori	al: 1 contact hour/week	Class Test: 20 Marks		
Practic	cal: Video Editing & Compositing Lab	Teacher's Assessment: 10 Marks		
Credit	: 3	End Semester Examination: 70 Marks		
Aim:				
1.	To develop the knowledge skill in Video	Editing.		
2.	Students will understand the knowhow a	nd can function either as an entrepreneur or can		
	take up jobs in the multimedia, Web site	development studio, video studios, post		
	production and edit set-up of film industry.			
Objec	tives - The student will be able to			
1.	Definition, Evolution and Principles of Editing			
2.	Introduction to Continuity Editing			
3.	Methods of Editing;			
4.	Analog to Digital Conversion, Terms used in	n Editing		
5.	Concept of Post Production			
6.	Concept of Compositing and video editing to	ools		
Pre-R	equisite -			
1.	Basic knowledge in motion video and ed	iting should be known		
2.	Knowledge of basic Computer hardware	& softwareis also necessary.		
3.				

	Content (Name of Topic)	Periods	
Group - A		·	
Module 1	Introduction to Video Editing		
	What is video editing? Evolution of Editing, Elements of Classical Editing, Principles of Editing	6	
Module 2	Continuity Editing		
	Continuity editing, common conventions of continuity-Establishing Shot, Shot Reverse Shot, Eye line Match,180°degree rule,30°degree rule, Cutting an action, Contiguous space, Noncontiguous space.	6	
Group - B		•	
Module 3	Methods of Editing		
	Cross cutting, Action cutting, Jump Cuts, Cut away, Transition, Work Flow- Definition, Function of Editing, Assemble Editing, Insert Editing, Types of editing: i)Linear editing, ii)Non-Linear editing, Methods of Editing- i)Offline Editing, ii)online editing	6	
Module 4	Analog to Digital Conversion		

	Basics of Video Capture, Essential components of Video Capture		
	-Frame Rate, Aspect Ratio, Video Size, Video Capture Card, Fire	3	
	wire (IEEE 1394)		
Group - C			
Module 5	Terms used in Video Editing		
	Video Scanning-Interlace & Non-interlace, Broadcast Standards. Video Tape Format-Composite video, Component video, CODEC, MPEG, Several MPEG formats, Video file Types	6	
Module 6	Post Production Basics		
	Objectives of Post Production, Steps-View Rush, Log Rush, Paper Edit, First Assembly, Rough Cut, Fine Cut, shot flow, shot composition, framing or shot length	6	
Group - D			
Module 7	Basics of Compositing		
	Compositing-Definition and other fundamentals, Basic Procedure, Physical Compositing, Background Projection, Matting, Advantages of Digital Mattes, Chroma Key Compositing	6	
Module 8	Video Editing Tool		
	Use of NLE tool-Project setting, Creating a New Project, Tools for Editing, Rough Cut Editing, Role of Editor, Graphic animation for Video Production, Method of Editing, Picture in Picture, Title making, Working with Transition, Visual Effects, Colour Correction, Different types of video output	6	
	Total	45	

Internal Examination: Marks - 30 Marks on Class Test: 20 Final Examination: Marks - 70 Teacher's Assessment: 10

Group	Module		Objective Questi	Total Marks	
		To be Set	To be	Marks per	
			Answered	Question	
A	1,2	6			
В	3,4	4	Any Tryonty	1	20×1=20
С	5,6	8	Any Twenty	1	20X1=20
D	7,8	7			
Group	Module		Subjective Questions		Total Marks
		To be Set	To be	Marks per	
			Answered	Question	
A	1,2	2	Any Five		
В	3,4	2	TakingAt Least	10	5 ×10 =50
С	5,6	2	One from Each	10	J ×10 –30
D	7,8	2	Group		

Note 1: Teacher's assessment will be based on performance on given assignments & quizzes. Note 2: Assignments may be given on all the topics covered on the syllabus.

	Text Books			
Name of Authors	Title of the Book	Publisher		
Sonja Schenk	Digital Non-Linear Desktop Editing	-		
Michael Rubin	Nonlinear - A Field Guide to Digital Video			
	and Film Editing			
Ron Brinkmann	The Art and Science of Digital Compositing			
	Reference Books			
Matt Kloskowski	Photoshop Compositing Secrets: Unlocking			
	the Key to Perfect Selections and Amazing			
	Photoshop Effects for Totally Realistic			
Composites				
Lee Lanier	Professional Digital Compositing: Essential			
	Tools and Techniques			

## **Syllabus for Cel & 2D Animation**

Name	Name of the Course : MUTIMEDIA TECHNOLOGY				
Name	Name of the Subject: Cel& 2D Animation				
Course	Course Code : Semester: Fourth				
Durat	ion: 15 weeks	Maximum Marks: 100			
Teach	ing Scheme :	<b>Examination Scheme:</b>			
Theor	y:3 contact hours/week.	Internal Examination: 30 Marks			
Tutori	al: Nil contact hour/week	Class Test :20 Marks			
Practio	cal : Cel& 2D Animation Lab	Teacher's Assessment: 10 Marks			
Credit	: 3	End Semester Examination: 70 Marks			
Aim:					
1.	To develop the skill & knowledge in Cel	& 2D Animation.			
2.	Students will understand the knowhow a	nd can function either as an entrepreneur or can			
	take up jobs in the multimedia and animation industry, video studios, edit set-up and				
	other sp.effects sectors.				
3.					
Objec	tives - The student will be able to				
1.	Define the history, application and benefits of animation				
2.	Concept of various animation technique				
3.	Visualize Concept of traditional animation				
4.	Development the method of 2D computer animation				
5.	Various image manipulation technique and concept of animation process work flow				
Pre-R	Pre-Requisite -				
1.	Basic drawing skill, visual storytelling and concept of moving images should be known.				
2.	Knowledge of basic Computer hardware				
3.		·			

Content (Name o	f Topic)	Periods
Group - A		
Module 1 Introduction to Animation		
Definition of Animation - Histor	•	
Animation in Graphics-Benefits	of Animation –Application of	6
Animation in Multimedia.		
Module 2 Principles of Animation		
The Power and principles of mo	tion - Principles of Animation -	
Survey of animation styles –Vis	ual storytelling -Visual	6
composition		
Group - B		
Module 3 Animation Techniques		
Basic principle – Animation T	echniques: i) Cel Animation –ii)	
Computerised Animation -Rol	e of computer in Graphics &	
Animation.		6
Basic Types of Animation:	Real time and Non-real time	
animation, 2D Graphics, 3D Gra	phics	
Group - C		

Module 4	Cel Animation		
	Concept of traditional cel Animation-key frames-tweens or in between frames-exposure sheet-master artists and junior artists-use of light tables & punching machines-creation of cell animation	9	
Module 5	2Dimensional Animation		
	Concept of 2D computer animation – Sprite Animation: Process, Advantages & Disadvantages of Sprite animation – Rendered animation: Rendering-Process and examples of rendered animation	6	
Group - D			
Module 6	Image Manipulation Technique		
	Tweening-Warping-Morphing-Walk Cycle- Colour Cycling- Spatial Transformation-Image Translation—Image Rotation- Image Scaling-Key framing-Lofting-Lighting-Revolving-Skin orunskin.	6	
Module 7	Animation Process Flow Chart.		
	Conceptualizing – Storyboarding – Identifying key frames – Decision making – Process planning - Animation Development	6	
	Total	45	

Internal Examination: Marks - 30 Marks on Class Test: 20 Final Examination: Marks - 70 Teacher's Assessment: 10

Group	Module	Objective Questions			Total Marks
		To be Set	To be	Marks per	
			Answered	Question	
A	1,2	6			
В	3	4	A mary Transporter	1	20×1=20
С	4,5	8	Any Twenty	1	20×1=20
D	6,7	7			
Group	Module		Subjective Questions		Total Marks
		To be Set	To be	Marks per	
			Answered	Question	
A	1,2	2	Any Five		
В	3	2	Taking		
С	4,5	2	At Least	10	$5 \times 10 = 50$
D	6,7	2	One from Each		
	~ , .	_	Group		

Note 1: Teacher's assessment will be based on performance on given assignments & quizzes.

Note 2: Assignments may be given on all the topics covered on the syllabus.

Text Books				
Name of Authors	Title of the Book	Publisher		
Vikas Gupta	Comdex Multimedia And Animation	Dreamtech Press		
	Course Kit			
Francis Glebas	Directing the Story: Professional	Focal Press		
	Storytelling and Storyboarding Techniques			
	for Live Action and Animation			
Kit Laybourne	The <b>Animation</b> Book: A Complete Guide to	Three Rivers Press (ca)		
	Animated FilmmakingFrom Flip- <b>Books</b> to	(1998)		
	Sound Cartoons to 3- D Animation			
Student Aid Publications	Student Aid Publications			
	Reference Books			
Tom Bancroft, Glen	Creating Characters with Personality: For	Watson-Guptill		
Keane	Film, TV, Animation, Video Games, and	Publications		
	Graphic Novels			
Ed Hooks	Acting for Animators	Routledge		
Pakhira K Malay	Computer Graphics Multimedia & Animation	Phi Learning Pvt. Ltd		
Chris Patmore	The Complete <b>Animation</b> Course: The	Barron's Educational		
	Principles, Practice and Techniques of	Series		
	Successful Animation			
David Geary	Core HTML5 Canvas: Graphics, Animation	Pearson		
	and Game Development			

<u>Syllabus for:Web Design & JavaScript Lab</u> <u>Name of the Course: Diploma in Multimedia Technology.</u>

Course Code:	<b>Semester:Fourth</b> (All Modules should be completed in 4th semester. Evaluation may be done by continuous assessment process and by External Examiner in end semester)		
Duration: Seventeen weeks/Semester	Full Marks:100		
Teaching Scheme:	Examination Scheme:		
Theory: Nil hrs./week	Continuous Internal Assessment Marks:50		
Tutorial: Nil hrs./week	Attendance-10,Lab Notebook-15,Regular Performance-25		
Practical: 4 hrs./week	ExternalAssessment Marks:50		
Credit:3	Sessional -20,On spot Job-20,Viva Voce-10		

Aim: To impart practical knowledge in Web Design & JavaScript related with the study of Multimedia

Technology. **Objective:** Student will able to

Sl. No	
1	Develop the concept of JavaScript characteristics, common JavaScript programming
2	Be acquainted with Jump-starting JavaScript,Objects,Methods,Events,Program Flow,Jumping Right in,Running Scripts.
3	Develop the concept of Script wring basics.
4	Working with using Names, Objects and Methods
5	Develop the concept of adding interactivity to web pages
6	Working with Dynamic Web Pages
7	Generation of JavaScripting Your Forms.

Sl.No					
1	Kno	Knowledge of basic web page design is necessary.			
2	Bas	Basic concept of HTML codes should be known.			
Contents	: Tot	al Per	riods: 60(15Weeks)+ Internal Assessment(2Weeks)	Hrs./Unit	Marks
=60(17 W	eeks	)			
Module:	1	1.0	Introduction to JavaScript.	04 periods	
		1.1	Origins of JavaScript		
		1.2	JavaScript Characteristics		
		1.3	JavaScript and Common Programming Concepts		
		1.4	Java and JavaScript		
Module :	2	2.0	Working with Variables and Data.	04 periods	
		2.1	Communicating with the User.		
		2.2	Using Data More Than Once: Variables,		
			JavaScript Reserved and Keywords.		
<b>Module:</b>	3	3.0	Functions, Methods, and Events	08 periods	
		3.1	Methods as Functions		
		3.2	Conditional Operators		
		3.3	Defining a Function		
		3.4	Calling a Function		
		3.5	The confirm() Method		
		3.6	The confirm() Method and Forms		
		3.7	User Events and JavaScript Event Handlers		

Module: 4	4.0 Controlling Program Flow	08 periods
	4.1The if else Statement	
	4.2 The conditional Statement	
	4.3 The/or Statement	
	4.4The <i>break</i> Statement.	
	4.5The <i>continue</i> Statement	
	4.6The Modulus Operator	
	4.7Using continue in a while Loop	
	4.8 The switch case Statement	
	4.9 The dowhile	
Module: 5	5.0 The JavaScript Object Model	08 periods
	5.1 The JavaScript Object Hierarchy Model	
	5.2 Commonly Used Objects	
	5.3 The windowObject	
	5.4 The withStatement.	
	5.5 The documentObject	
	5.6 The history object	
	5.7 The location Object	
Module: 6	6.0 JavaScript Language Objects	08 periods
	6.1JavaScript Language Objects,	1
	6.2 The string Object,	
	6.3 Additional <i>String</i> Object Methods,	
	6.4 Evaluating Strings,	
	6.5 The Array Object,	
	6.6 The <i>Date</i> Object,	
	6.7 Setting and Extracting Time Information,	
	6.8 The <i>Math</i> Object.	
Module: 7	7.0 Developing Interactive Forms	04 periods
	7.1Form Controls,	
	7.2 form Objects,	
	7.3 button Object,	
	7.4 checkbox Object,	
	7.5 the text and text areaObjects,	
	7.6 The <i>radio button</i> Object,	
	7.7 The <i>select</i> Object.	
Module: 8	8.0 Controlling Frames in JavaScript	04 periods
	8.1 Frames and Targets,	
	8.2 Frames in JavaScript,	
	8.3 Changing Two or More Frames,	
	8.4 Frames and Variables,	
	8.5 Targeting Windows	
Module: 9	9.0 Client-Side JavaScript	04 periods
	9.1 Image Maps,	
	9.2 Adding Script to an Image Map,	
	9.3 The <i>navigator</i> Object	
Module: 10	10.0 Custom JavaScript Objects	08 periods
	10.1 Custom Object Case Study,	
	10.1 Creating a JavaScript Object: The Constructor,	
	10.2 Creating an Instance of a Custom Object,	
	10.3 Creating Object Methods,	
	10.4 Creating Functions for Your Objects.	
	7	Total 60 periods

Text Books:			
Name of Authors	Title of the Book	Edition	Name of the Publishers
Lee Purcell, Mary Jane Mara,	The ABCs of JavaScript		BPB Publication
Ivan Bayross	Web Enabled Commercial Application Development Using HTML, JavaScript, DHTML (With CD) and PHP		BPB Publication
Douglas Crockford	JavaScript: The Good Parts	2nd Edition	O'Reilly
Kogent Learning Soln.Inc.	Web Technologies Black Book: HTML, <b>JavaScript</b> , PHP, Java, JSP, XML and AJAX		Dreamtech Press
Danny Goodman Michael Morrison Paul Novitski Tia GustaffRayl,	<b>Javascript</b> Bible	7th Edition	Wiley India Pvt Ltd
Reference Books:			<u> </u>
Name of Authors	Title of the Book	Edition	Name of the
Fritz Schneider, Thomas Powell	JavaScript : The Complete Reference	2nd Edition	Tata McGraw - Hill Education
David Flanagan	JavaScript: Pocket Reference	3rd Edition	O'Reilly
SI. No. Question Paper se	tting tips	1	1
A			
В			

#### Syllabus for:Multimedia Technology-I(Audio & Video) Lab

Name of the Course: Diploma in Multimedia Technology.

Traine of the course. Diploma in Training	icaia i ceimology.		
Course Code:	Semester:Fourth (All Modules should be completed in 4th		
	semester. Evaluation may be done by continuous assessment		
	process and by External Examiner in end semester)		
Duration: Seventeen weeks/Semester	Full Marks: 100		
Teaching Scheme:	Examination Scheme:		
Theory: Nil hrs./week	Continuous Internal Assessment Marks:50		
Tutorial: Nil hrs./week	Attendance-10,Lab Notebook-15,Regular Performance-25		
Practical: 4 hrs./week	ExternalAssessment Marks:50		
Credit:3	Sessional -20,On spot Job-20,Viva Voce-10		

Aim: To impart practical knowledge in Multimedia Technology –I (Audio & Video) related with the study of Multimedia Technology.

**Objective:** Student will able to

Sl. No	
1	Develop skill in Audio Editing Tool
2	Be acquainted with different View, various Panels, Importing, Recording and Play Back of Sound.
3	Develop the concept of Editing, Loopingand Restoration.
4	Working with Video, Mastering, Finalizing, Exporting and Making CD.
5	Develop skill in Video Editing Tool
6	Be acquainted with Overviews, various Panels, Editing Workflow, Transition, Effect Control, Audio and Titler Basics.
7	Creating Type and Graphic Effects, Advanced Titling and Editing Techniques.
8	Creating Motion Effect or Constructing a Movie

Sl.No					
1	Knowledge of basic Sound and Video is necessary.				
2	Basi	c conc	ept of PC Operation and OS should be known.		
<b>Contents:</b>	Tota	ıl Peri	ods: 60(15Weeks)+ Internal Assessment(2Weeks)	Hrs./Unit	Marks
=60(17 We	eeks)				
Module: 1	1	1.0	The Interface.	02 periods	
		1.1	Introduction to Audio Editing Tool		
		1.2	Multitrack View, Edit View, CD View		
		1.3	Video Panel, Files Panel, Effects panel, Favorites Panel		
		1.4	Tools Palette, Audio Mixer Panel		
Module :2	2 :	2.0	Importing, Recording and Playback	02 periods	
		2.1	Importing Audio Files, Import/Extract Audio from		
			CD, Import Audio only from Video Files		
		2.2	Recording, Monitoring, Setting the Input Level		
		2.3	Recording in Edit and Multitrack View.		
Module: 3	3	3.0	Editing (Edit View)	02 periods	
		3.1	Introduction, Editing		
	3.2 Using Effects in Edit View				
Module : 4			02periods		
		4.1Intı	roduction, Working with Sessions, Importing Files		

	into Multitrack View	
	4.2 Snapping, Editing Procedures Overview, Trimming,	
	Adjusting Volumes	
	4.3 Adding Real-time FX from Multitrack View, Setting	
	EQ	
	4.4Types of Cross fade Curves, Using Mixer, Channel	
	Strip, Effects.	
Module : 5	5.0 Looping Content	02 periods
Wioduic . S	5.1 Introduction to Looping, Working with Loops	oz periods
	5.2 Find Beats and Mark	
	5.3 Calculate and Adjust Tempo	
	5.4 Tempo Matching Settings.	
Module : 6	6.0 Restoration Tools	04periods
viouuic . o	6.10verview,	o iperious
	6.2 Removing noise procedure, Noise reduction,	
	6.3 Repair transients tool,Lasso tool,Removing specific	
	sound, Marquee tool,	
	6.4 Removing vocal from existing mixes.	
Module: 7	7.0 Working with video	04 periods
-	7.1Importing video files,	•
	7.2 Video thumbnail display option,	
	7.3 Time stretching audio to fit video,	
	7.4 Export video.	
Module: 8	8.0 Mastering and finalizing	04periods
	8.1 Overview of the mastering process,	
	8.2 Dynamic processing (Compression/Limiting),	
	8.3 Multiband compressor,	
	8.4 Parametric equalizer.	
Module: 9	9.0 Exporting, saving files/projects	04 periods
	9.1 Export audio (Multitrack view),	
	9.2 Audio file format (mp3, wav),	
	9.3 Export audio (edit view),	
	9.4 Batch processing.	
Module: 10	10.0 Making CD	04 periods
	10.1 CD project view,	
	10.2 To change the order of files,	
	10.3 Group waveform normalize,	
	10.4 Burning CD.	
Module: 11	Video Editing Software	
	11.0 Getting Started	02 periods
	11.1 Overview, Project Panel, Timeline Panel, Monitor	
	Panel, Audio Mixer Panel, Effect Panel, Effect	
	Control Panel, Tools Panel, History Panel, Info Panel,	
	Event Panel	
	11.2 Title Designer, Premiere Pro Menus, Digital Video	
	Definition, Compression, General Settings	
	11.3 Video Rendering.	
Module: 12	12.0 Project Panel	02 periods
	12.1Importing files,Project view,Viewing and adjusting,	
	Creating new element.	

Module: 13	13.0 Timeline Panel	02 periods
	13.1 Sequences and layout, Time navigation control area,	1
	Track header area Track content area, Wing menus,	
	Playback scrolling.	
Module: 14	14.0 Editing workflow	02 periods
	14.1Editing basics, Editing with the source monitor,	
	Timeline editing, Editing with program monitor,	
	Timeline trimming.	
Module: 15	15.0 Transition basics	02 periods
	15.1Single track transition basic, The effect panel, Dragging	
	and dropping transition, Effects control panel, Timeline	
	adjustments.	
Module: 16	16.0 Effects control basics	02 periods
	16.1Standard effects and fixed effects, The effect control	
	panel, Working withkey frames.	
Module: 17	17.0 Audiobasics	02 periods
	17.1Importing audio files, Understanding audio track, Editing	
	audio on the timeline	
	17.2 Mapping audio channels, Gaining fading and balancing	
	audio, fading sound, creating a curve fadeline,	
	17.3 Removing key frames, Applying audio transition,	
	17.4 Applying audio effect, Clip verses track effects, New features.	
Module: 18	18.0 Titler Basics	02 periods
Module: 16		02 perious
	18.1Title Panel overview, Creating an object, Title properties panel, Creating text	
	18.2 Moving and arranging text and objects, Using	
	templates, Using a title created from a template,	
	18.3 Rolling and crawling titles, Transforming and Stylizing	
	objects.	
Module: 19	19.0 Creating type and graphic effects	02 periods
	19.1Creating importing graphics from Adobe Photoshop,	1
	Adding effects to the imported images, Working with still	
	images.	
Module: 20	20.0 Advanced Titling;	04 periods
	20.1 <b>Styles and Templates -</b> Creating a Style from an object,	
	20.2 Creating custom text style and saving custom, Template.	
Module: 21	21.0 Advanced Editing Techniques	04 periods
	21.1Editing Utilities, Cutting and pasting clips, Removing	
	sequence gaps, Unlinking and linking audio and video,	
	21.2 Creating a rolling edit, Creating a ripple edit, Creating a	
	slide tool,Performing a three point edit,Performing a	
	four point edit	
	21.3 Multi camera editing: viewing .recording replacing	
	scenes.	
Module: 22	22.0Creating Motion effect	04 periods
	22.1Setting key frames to create motion effects using effect	
	control panel,	
	22.2 Editing motion paths, Moving, deleting, copying and	
	pasting key frame points	
	22.3 Adding key frames to change a motion paths speed	

22.4 Addi	ing effects to motion paths, Changing opa	city.		
		Total	60 periods	
Text Books:		_		
Name of Authors	Title of the Book	Edition	Name Publis	
Jose Lozano	"Multimedia – Sound & Video"	1998	Prentic	e Hall
John Villamil-Casanova, Louis Molina	"Multimedia – An Introduction"	1995	Prentic	e Hall
Gokul. S	"Multimedia Magic"	1995	BPB Pub	lication
Tay Baughan/	Multimedia making it work		Tata Mcgraw-Hi	
Judith Jeffcoate	Multimedia in Practice- Technology & Applications	1995	Prentice	e Hall,
AndressHolzinser	Multimedia Basics,	Vol-I	AndressHo	lzinser
SI No. Overtica Department	ting ting			
SI. No. Question Paper set	ung ups			
A				
В				

<u>Syllabus for:Cel & 2D Animation Lab</u> Name of the Course: Diploma in Multimedia Technology.

Course Code:	Semester:Fourth (All Modules should be completed in 4th		
	semester. Evaluation may be done by continuous assessment		
	process and by External Examiner in end semester)		
Duration: Seventeen weeks/Semester	Full Marks:100		
<b>Teaching Scheme:</b>	Examination Scheme:		
Theory: Nil hrs./week	Continuous Internal Assessment Marks:50		
Tutorial: Nil hrs./week	Attendance-10,Lab Notebook-15,Regular Performance-25		
Practical: 4 hrs./week	ExternalAssessment Marks:50		
Credit:3	Sessional -20,On spot Job-20,Viva Voce-10		

Aim: To impart practical knowledge in Cel& 2d Animation related with the study of Multimedia

Technology. **Objective:** Student will able to

Sl. No	
1	Develop theskills corresponding to the knowledge acquired in the theoretical subject Cel& 2D Animation.
2	Be acquainted with various instruments, mediums and environment required for creating cel&2D animation.
3	Develop the concept of using Animator's Drawing Tool.
4	Working with Rapid Sketching and Drawing.
5	Develop the Animation Character, Anatomy and Body Language
6	Practicing the Process of creating cel animation
7	Introduction to 2 D Computerized Animation Tool(Flash)

Sl.No				
1	Knowledge of basic sketching and drawingis necessary.			
2	Basic concept of computer graphical tools should be known.			
Contents: =60(17 W	Total Periods: 60(15Weeks)+Internal Assessment(2Weeks) eeks)	Hrs./Unit	Marks	
Module:	Acquaintance with various instruments, mediums and environment required for creating 2D cel animation.	06 periods		
Module :2	Using Animator's Drawing Tools The Animation Table (light box), Field charts, Line Testing Camera, Peg bar, Punching Machine.	06 periods		
Module :	Rapid Sketching and Drawing  Drawing for Animation, Exercises and Warm ups on Pegging Sheet,  Quick studies from real life, sequential movement drawing, caricaturing the action, thumbnails drawing for motion,  The body language, Redefining Drawings.	12 periods		
Module:	<ul> <li>Developing an Animation Character</li> <li>Incorporating various moods and shades of a character</li> <li>various gestures and facial expressions of the character</li> </ul>	12 periods		
Module:	Anatomy and Body Language  · front, side and back view of the character,	06 periods		

		1D 1 T C1 1		
		atomy and Body Language of the character, ricaturing the character.		
	· Cai	icaturing the character.		
Module: 6	Prac	ticing theProcess of creating cel animation	24 periods	
Wioduic : 0		boards, Voice recording, Animatic, Design and timing,	2 i perious	
		out, Animation, Pencil test		
		grounds, Traditional ink-and-paint and camera, Digital		
		nd paint, Computers and digital video cameras		
Module: 7		oduction to 2 D Computerized Animation Tool(Flash)	): 30 periods	
	Wor	kspace overview, Customize the workshop, Using the	•	
	Stage	e and Tools panel, About the Timeline, Using Flash		
	pane	ls, Property inspector, Library panel, Movie Explorer,		
	Histo	ory panel, Colour panel.		
	Abou	at Flash files, Create or open a document and set its		
		erties, View a document when multiple documents are		
		, Working with project, Importing artwork into Flash,		
		ngmedia to the library, Work with libraries & its items,		
		king with timeline, Working with scenes, Find and		
	_	ce command.		
		at vector and bitmap graphics, Flash drawing mode,		
		at overlapping shapes Using		
		n drawing and painting tools, Draw with the pencil tolls,		
		v straight lines,		
		aping lines and shape outlines, Snapping (object		
		ping, pixel snapping, snapalignment), Working with		
		ur, strokes and fills.		
	<b>Animation basics</b> : Creating motion, Creating key frames,			
	_	esentations of animation in the Timeline, Frame rates,		
Frame by frame animation, Onion skinning, Extend s		•		
_		es, Mask layers, Using Timeline effects, Twinned		
		ation, Special effects, Filter: AnimationFilters, Create		
		et filter libraries, Blend modes in Flash, Working with		
		working withsound, Working with video.		
		ractivity: Types of interactivity, Frame Actions, Adding		
		and Play actions, AddingGo To actions, Button Symbol	S,	
		ng actions to buttons, Navigation, Action Script.		
		ing and Publishing: Testing options, environment,		
	web.	aration to publish, publishing a movie, publishing on the		
	web.			
		Tota	al 60 periods	
Name of Auth	ors	Title of the Book	Name of the I	Publishers
rame of Authors		THE OF THE DOOK	Traine of the f	uonsneis
Kit Laybourne		The Animation Book: A Complete Guide to Animated	Three Rivers	Press (ca)
<b>y</b>		FilmmakingFrom Flip- <b>Books</b> to Sound Cartoons to	(1998	
		3- D Animation	`	•
Vikas Gupt	ta	Comdex Multimedia And Animation Course Kit	Dreamtech Press	
Student Ai		Hot Careers in Animation  VFX	Student Aid Po	ublications
Publication				
Ed Hooks		Acting for Animators	Routle	dge

Tom Bancroft, Glen Keane	Creating Characters with Personality: For Film, TV, <b>Animation</b> , Video Games, and Graphic Novels	Watson-Guptill Publications	
Reference Books:			
Name of Authors	Title of the Book	Name of the Publisher	
Chris Patmore	The Complete Animation Course: The Principles, Practice and Techniques of Successful Animation	Barron's Educational Series	
Pakhira K Malay	Computer Graphics Multimedia & Animation	Phi Learning Pvt. Ltd	
SI. No. Question Paper setting tips			

# Syllabus for:Professional Practice II (Video Editing & Compositing) Name of the Course: Diploma in Multimedia Technology.

	<b>Semester:Fourth</b> (All Modules should be completed in 4th semester. Evaluation may be done by continuous assessment process and by External Examiner in end semester)
Duration: Seventeen weeks/Semester	Full Marks:50
Teaching Scheme:	Examination Scheme:
Theory: Nil hrs./week	Continuous Internal Assessment Marks:25
Tutorial: Nil hrs./week	Attendance-05,Lab Notebook-10,Regular Performance- 10
Practical: 3hrs./week	ExternalAssessment Marks:25
Credit :2	Sessional -10,On spot Job-10,Viva Voce-05

Aim: To impart practical knowledge in Video Editing & Compositingrelated with the study of

Multimedia Technology. **Objective:** Student will able to

Sl. No	
1	Develop skill in Video Editing Tool
2	Be acquainted with project setting, editing Tools, editing techniques, graphic animation, title making and sp. effects.
3	Develop the concept of Video editing and compositting
4	Working with NLE software
5	Develop the skill of animation and compositing techniques
6	Working with Audio for media
7	Generation of final video output.

Sl.No						
1	Knowledge of basic video assembling and compositing is necessary.					
2	Basic co	Basic concept of PC Operation and OS should be known.				
Contents:	ts: Total Periods: 45(15Weeks)+ Internal Assessment(2Weeks)   Hrs./Unit   Marks					
= 45(17  W)	45(17 Weeks)					
Group-A	-A <u>Video Editing Software</u>					
Module:	1 1.0	Introduction	9 periods			
	1.1U	1.1Use of NLE tool-Project setting,				
1.2 Creating a New Pro		Creating a New Project,				
1.3 Too		Tools for Editing,				
1.4 Rough Cut Editing, Role of Editor,		Rough Cut Editing, Role of Editor,				
	1.5 Graphic animation for Video Production,					
	1.6 Method of Editing, Picture in Picture,					
	1.7 Title making, Working with Transition, Visual Effects,					
	1.8	Colour Correction, Different types of video output.				
Group-B	S <u>Video Editing &amp; Compositing Practical</u>					
Module :2	2 2.0	Introduction to Non - Linear Editing	9 periods			
	2.1	Professional hands on training in Non-Linear Video				
	Editing					
	2.2	Introduces the basic principles of film language and				
	filmmaking.					
Module:	3 3.0	Editing and file formats	03 periods			

		film format and editing equipment			
		ractice in Digital capturing			
		ideo transitions			
	3.4 E	diting of a documentary film			
	3.5 E	diting of an advertising film			
	3.6 E	diting of short fiction and feature film			
Module: 4	4.0 Cor	mpositing		06 periods	
		r-based compositing		1	
	4.2 Including apply modes and transparency				
		frame-based animation			
	4.4Nested-compositions and the rendering pipeline				
		s relating to compositing interlaced media			
Module: 5		nimation and Compositing		09 periods	
Wioduic . 5	5.1 Proficiency with Adobe After Effects for animation			05 periods	
	and com		nation		
		ole of motion graphics in effective informa	tion decign		
		sing Photoshop and Illustrator in the After			
	workflow	sing Photoshop and mustrator in the Arter	Lifects		
M - 11		1' - C M - 1' -		00	
Module: 6		udio for Media		09 periods	
		duction to Audio			
		diting audio. Cutting. Pasting and merging			
		ynamic and Condenser Microphones			
		licrophone positions			
		ecording techniques			
		udio Music & Narrative			
	6.7 Fi	inal shoots			
	6.8 sp	pecific rendering and output options			
			Total	45 periods	
Text Books:					•
Name of A	uthors	Title of the Book	Edition	Name	of the
				Publis	shers
Sonja Scl	nenk	Digital Non-Linear Desktop Editing			
Michael R	Puhin	Nonlinear - A Field Guide to Digital			
Iviiciiaci N	LUUIII	Video and Film Editing			
Ron Brink	mann	The Art and Science of Digital			
		α			
Tay Baug	han/	Multimedia making it work		Tata Mcgraw-Hi	
Judith Jeffcoate		Multimedia in Practice-	1995	Prentic	e Hall,
		Technology & Applications			
) A T21 1	1 '	Dhatailan C	T7 1 T	A 1 TT	1_1
Matt Kloskowski		Photoshop Compositing Secrets:	Vol-I	AndressHo	ızınser
		Unlocking the Key to Perfect Selections			
		and Amazing Photoshop Effects for			
	•	Totally Realistic Composites			
Lee Lanier		Professional Digital Compositing:			
		Essential Tools and Techniques			
SI. No. Questi	on Paper se	etting tips			
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A		
В		